



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£915.98
Total amount allocated for 2022/23	£17,595.98
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,595.98
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ £23,350

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25%
N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	Percentage of total allocation:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			3.2%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Target least active children to take part in intervention sessions. Create fun sessions to promote physical activity and healthy eating/cooking.	PE curriculum team to identify least active children through observations and communicated with wider staff. Staff to deliver intervention sessions. Which can be done in a small team, individually, during play/dinner times or as a class. Moki bands to be bought	£800	Impact to be monitored throughout the year and reported on termly. To ask the children what exercise they are enjoying and to encourage keeping active.	Encouraging an active life and to keep healthy in and out of school. Celebrate all achievements
Ensure children have solid skill progression across classes over the academic year - in all areas of PE that is suitable to their abilities and needs.	Implement progressive skills in the classroom, lessons and outside to support the Curriculum Map. Staff to follow the Curriculum mapping to deliver lessons linked to plans and provide an individual approach to ensure all children can achieve a desired outcome appropriate to their abilities. Ensure equipment is available to meet classes lesson plans.	£0	Children making solid progress in their mastery of physical (plus cognitive, social, team etc) skills. Staff able to ensure teaching delivers progress and able to identify next steps for stretch and challenge and to provide appropriate lesson to children with limited movements/cognition.	To discuss the progression in their RAP meetings and for SLT to observe some PE lessons during the year.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
					Percentage of total allocation: 6%
Intent	Implementation	Funding allocated:	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Develop the knowledge and understanding of all staff regarding the importance of 60 active minutes and how this can be achieved for each class.	Subject leader and SL T to advocate the importance of keeping children active. Subject leader to deliver staff training to school and LI network with ideas and share knowledge. Subject leader to work with RESSP to share best practise and implement new ideas throughout	£0	Staff have the knowledge and understanding of why children should be active and that it links to their educational achievements, health, physical development, and mental wellbeing.		Regularly informing of new resources and ideas of what teachers can do to implement 60 active minutes within the school day. Possibly write an article for the newsletter about what the children enjoy about active moments and lessons.
Ensure staff have access to a range and variety of resources to help deliver 60 active minutes through the school's, 'Active ' approach. To	Subject leader to create an online resource that can be accessed by all staff on staff shared – Active moments.	£1400	Staff have increased confidence and competence delivering active lessons and creating active opportunities.		Replenish equipment and provide stimulating resources and opportunities for all learners.

deliver 3 x 10 active moments and utilise break and dinner times.	New ideas to be added throughout the year with support from RESSP.		Understanding this will look different for all classes.	
		£		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Percentage of total allocation:				
13.7%				
Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in competitive sports and working with other schools LS/CH/NM/GA	PE lead to plan which class can benefit from attending specific PE events including those provided by RESSP, Panathlon and Lead Inclusion.	£2250 - School sports partnership	Children being part of the wider world and taking part on competitive sports as well as festivals. To enjoy being around other schools and building wider relationships.	Keep a working relationship with the School sports partnership and liaise with them to discuss what events are suitable for our learners.

Celebrate and promote sports across the school and celebrate individuals as well as class achievements.	Staff to incorporate PE during play and dinner times. Staff to encourage all physical activity.	End of year achievement with school sports partnership	To celebrate their achievements throughout the year. Certificates and awards to be given out.	
Staff on duty				
To celebrate the PMLD PE achievements through their physiotherapy and MATP targets.	To reward children for going in their standing frames, walkers, and individual achievements relating to their MATP or physio targets.	0	Children to feel a part of the school and being able to achieve for a sporting ability. For the whole school to celebrate the children's abilities.	Develop this into having a MATP development day and invite parents in to celebrate their child's achievements.
PMa/NJ				
Swimming - Themed week The swim team to provide exciting and stimulating themes for hydrotherapy with resources and items in and around the pool.	To buy resources linked to each theme and celebrate events happening throughout the year with a cross curriculum theme	£200	Children to be interested and stimulated by new resources and items while experiencing a multi-sensory experience in the hydrotherapy pool. Which also encompasses a cross curriculum theme.	Swim team to link with the themes celebrated throughout the year.
PM/LH/KB				
Swim board to celebrate children enjoying and participating in the pool.	Display boards to celebrate children's achievement and what they have been experiencing in the hydro pool. Children making pictures and resources to be displayed in the pool.	0	Children to identify themselves and their peers on the display boards and enjoy celebrating what they have achieved and experienced in the pool.	Swim team to change the boards termly to celebrate different events and achievements.
PM/LH/KB				

End of year celebration the whole school to come together and celebrate their sporting achievements.	The school sports partnership to come into school and award children achievements they have achieved over the year. Followed by the Colour run as a form of celebration.	£ 750 July 12 th 2023	Whole school to come together to enjoy the achievement all children have made in PE and competitive events. Then celebrate with the colour run.	
All teachers to complete form of nominations for awards - NJ				
Celebrate all sports and events on the website and in the newsletters Newsletters LS and KS-Lower school GS and AJ- Upper school Website NJ	PE team to email teachers to ask for contributions for their sporting events and competitions they have taken part in. PE team to make sports pages for the newsletter to be published. NJ to then upload these events onto the website using teacher's contributions and pictures from the events.		Children to enjoy celebrating their achievements with their parents/family by looking through the newsletter or on the website.	Work as a team to celebrate the achievement and provide communication across the school to share the children's accomplishments.
	£			
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				
Percentage of total allocation:				
76%				
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Share the CPD calendar provided by RESSP. NJ to book certain CPD that will be beneficial to specific teachers or across the school.	Staff to be aware of what CPD is available and how they want to develop their knowledge relating to physical education.	£4500 (membership for school sport partnership)	Staff to share the knowledge they have learnt and offer some team teach opportunities to other staff that may be interested in this area of development.	Provide support across the school and develop staffs knowledge.
To reintroduce mighty warriors to the children.	This will increase their motivation, balance, posture and flexibility.	£850		
Raise the profile of after school clubs on offer to increase participation levels. Provide opportunities for all age groups.	Ask parents what clubs they would like their children to attend. Clubs to be promoted by all staff and shown on newsletters.	0	All children being able to take part in a club that they would like to attend.	
GT				
Swimming - swimming teacher and rescue course to be booked to ensure we can provide hydrotherapy for all learners who use the school pool.	To ensure the swimming team can provide weekly hydrotherapy opportunities to all the learners who use the school pool. This includes water safety and lifeguard.	£200	To keep all the children safe and how to deliver hydrotherapy lessons to PMLD and sensory learners.	
PM				

Swimming provided in a larger pool to stretch and challenge our learners who have learnt the foundations of swimming in our sensory pool.	Timetable certain children in to access Redcar Leisure Centre and provide transport for children to be transported too and from the leisure centre.	£9200	They are taught water safety and the opportunity to learn how to swim 25 meters. Children are split into groups and learn at their level of swimming ability with 3 swimming teachers and school staff supporting in and out of the pool.	Celebrate their achievements in the star of the week assembly and have a swimmer of the week. Which will also go in the school newsletter.
Enhance the rebound space and train staff in how to provide effective rebound therapy to all the learners and how to differentiate.	Rebound training for 16 staff to enhance our learning opportunities and to allow staff to teach children how to use the trampolines safely.	£3000	Children have the opportunity to go on the trampoline for rebound therapy.	Look at providing a coach so we can assess effectively and meet the childrens needs.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:				
0.8%				
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Funding allocated:	

Celebrate the World cup across school By learning cross curricula information as well as promoting physical activity. GA/CH/ZR/KS	Each class to have a country. Then each class to learn a sport each country if famous for. Make food from that country(nutrition) Explore the music they listen too Make the countries flag Any other sensory or fact finding information. One day to visit each country to learn/experience their country	£0	Children to be aware the world cup is on and to support a different country from around the world. Each class to learn about that country and celebrate in their victory of losses.	Celebrate other sports and sporting achievements
Different groups taking part in intra-competition within school. CH Basketball - Football - Tag rugby HW/CH/LS	CH to plan intra-competitions in school to increase sport and confidence in different areas of physical education. CH to liaise with HW and LS in planning competitions across the school.	0	Children to have the ability to partake in a variety of intra competitions, to develop new interests and skills	Celebrate all competitions in the newsletter
To plan a MATP event day for all PMLD/CLDD learners to partake in a variety of MATP activities to enjoy and develop skills. NJ/PM/KS/TQ/JH/LS	Staff to plan the event and what activities will be planned for the day and how it will run. To involve the sports leaders to assist with the event.	0	Children across the school to celebrate the childrens achievements.	

Intra - competition for swimming once a term - Autumn - Within World cup weeks Spring - End of April Summer - Towards end of summer PM/LH/KB	Once a term to hold a swimming competition for all children to experience racing and friendly competition. PMLD/CLDD learners to have a fun session experiencing a celebration in the pool.	£200	Children to enjoy competitions and have fun with their friends.	

Signed off by	
Head Teacher:	<i>Paul Mcl</i>
Date:	26 / 9 / 23
Subject leader:	<i>Nathan</i>
Date:	23 / 7 / 23
Governor:	
Date:	