

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Mighty warriors</p> <p>Swimming</p> <p>Rebound</p> <p>PE lessons</p> <p>Accessing events</p>	<p>During the deep dive these were all things children were seen enjoying or able to see the impact of these through pictures, feedback etc.</p> <p>Swimming has been developing throughout the year and we have discussed how we want to develop this further.</p> <p>There is clear curriculum map for staff to use and follow with differentiated activities for each class. Teachers are able to explain how these opportunities have enhanced the children's physical development.</p> <p>External physical development events are a fantastic opportunity for our children to meet other children and learn alongside them and in some cases compete.</p>	<p>Orienteering</p> <p>Commando Joe</p>	<p>These have been put in place for the school to use and Commando Joe training has been disseminated for all staff. But no designated leader has been asked to deliver this across school. This is in discussion with SLT at present who is to plan and deliver these sessions.</p> <p>Orienteering is in place but training has not been booked yet for it to be delivered.</p>

## Intended actions for 2024/25

What are your plans for 2024/25	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>• To enhance our swimming offer to all children who require a therapeutic model at our own pool.</li> <li>• To explore accreditation for our therapeutic model</li> <li>• To provide swimming to all children in primary</li> <li>• To develop our MATP offer to our informal learners</li> <li>• To provide a variety of physical activity to all of our learners</li> <li>• Enhance our curriculum</li> <li>• Develop our rebound therapy provision by having a rebound coach in the hall throughout the week.</li> <li>• External professionals to come into school and school to access external provisions and deliver bespoke packages and opportunities for our learners.</li> </ul>	<ul style="list-style-type: none"> <li>• To explore therapeutic swimming models and how to develop this for our school. Visit other schools to observe what they provide and work with the swimming teacher to develop a plan for our school.</li> <li>• To explore different forms of accreditation to enable our children to progress and achieve.</li> <li>• To put all children into 2 groups of who will attend our swimming pool to build up water confidence and achieve little duckling awards. They will have to learn how to transition too and from school to pool, dress and undress and follow instructions. To provide stretch and challenge to children who have water safety and are able to swim in our pool, Provide transport and access to communal pool. This will provide more challenge for our learners who will have to learn how to transition, walk safely too and from the bus, change in communal or private changing areas, dress, undress dry themselves and learn how to keep safe and swim in a larger pool.</li> <li>• Develop resources to develop children's dexterity, mobility, kicking and striking skills.</li> <li>• To stretch and challenge our formal learners and provide new team games with some competition.</li> <li>• Rebound coach to plan and deliver rebound lessons and begin to assess the children progress.</li> <li>• We have external professionals coming into school to teach dancing, yoga and blocks of other activities.</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"><li>• Children will become water confident</li><li>• Children will learn how to swim and how to stay safe near water</li><li>• All children have positive physical educational experiences</li><li>• Meet all children's individual needs and have the ability to enable them to learn and progress within physical education</li><li>• Make physical education fun and motivating</li><li>• Enhance our rebound therapy space and children to progress through learning new skills.</li><li>• Work with other professionals to learn more about children's development and stage of development certain children are at. Provide opportunities to develop these skills further through active moments, break times etc</li></ul>	<ul style="list-style-type: none"><li>• Review progress of children's ability through PE deep dives</li><li>• Celebrate the achievements children make on Dojo</li><li>• Teachers assess children's progress through their learning intentions so all staff are aware of their development</li><li>• Certification in different areas when children achieve a milestone they will receive a certificate celebrating their achievements.</li><li>• Evidence of children's progression saved on evidence for learning</li></ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"> <li>• Most children love physical activity</li> <li>• We provide above and beyond with rebound and swimming and the children love these sessions as they are learning an new skill and also enables them to regulate their emotions.</li> <li>• Children are experiencing a wide variety of physical activity.</li> <li>• Children are progressing well and developing their fundamental movement skills and other key skills within physical education.</li> <li>• Children are being involved in external events along with other schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Photographs</li> <li>• Staff recording and evidencing through evidence for learning and Dojo</li> <li>• Children have received awards and certificates for their achievements</li> <li>• We review progress in deep dives and through RAPP meetings</li> <li>• Celebration of achievement on Dojo and external events and competitions</li> </ul>