

Wellbeing—Maintaining physical strength and movement range PSHE

- Daily positional changes
- Externally set physio programme
- Use of equipment—Walkers, standing frames etc
- Rebound
- MATP programme
- Swimming
- PSHE—School model at my level

Blue Pathway - An integrated Holistic Curriculum / Independence

Aspirational End point - Health or Day services

Sensory— Meeting my sensory exploration needs and allowing me to express myself in my own way

- Sensory stories /Sensory massage
- Sensory art /Sensory cookery
- Sound sensations (music)
- Forest School
- Tac Pac
- Intensive interaction

Assessment/ Documentation and Planning

Docs : IEP, Support Plans external agency plans

Planning: Medium term learning intentions sheets broken down in weekly planning

Assessment: Accreditation and tracking sheet ASDAN

MAPP, Engagement profile

Evidence for learning

My communication/Independence—Supporting learners to develop independence and communication strategies so they have a voice

SALT targets

Attention Autism

Using My communication aids and strategies

- In School with peers/ across school
- In the community
- At home

My communication Scheme of work /My independence

Being Part of My community—Citizens who are valued and active members of their community/Feeling achievement at their level

Accessing and being part of the café staff at my level

In school jobs at my level / Join in other groups

Socialising with the wider FE community at break/ lunch breakfast club and weekly celebrations

ASDAN Sensory Accreditation

Transition / Prep for work at my level

Opportunity to visit all transition options

External Visits -

Talentino—All their Level

Independent living



Specialist Independent Living Skills Assessment Framework
(SILSAF)

SILSAF is based around Five Key Modules:

- o Independent Travel
- o Kitchen Skills
- o Work Based Learning
- o Home Management
- o Accessing The Community

Preparation for work

- Internal work experience supported
 - Internal work experience unsupported
- Interview skills/ College application skills
- SEN Enterprise
- Talentino—AI their Level

Pink Pathway - Life skills/ Independence

Aspirational End point - **College and/or day services**

External visitors and agencies

English/Maths/ Vocational

Explorer ASDAN qualification

Using communication aids across settings

Mental Health and wellbeing /Creative

- Choice wellbeing options including physical activity
- Choice and accreditation of Creative options
- PSHE at their level (following the school scheme)
- Tutor group time for current in the moment PHSE issues
- Physio /sensory diet programmes and targets
- Elements of integrated sensory curriculum for those who benefit (see blue pathway)

Assessment/ Documentation and Planning

Docs : IEP, Support Plans external agency plans

Planning: Medium term learning intentions sheets broken down in weekly planning

Assessment: Accreditation and tracking sheets. Certification

SILSAF—Evidence for learning and excel doc

Transition

Opportunity to visit all transition options

External Visits - Careers/ opportunities

Y11,Y13 and Y14 Independent careers guidance

Independent living



Specialist Independent Living Skills Assessment Framework
(SILSAF)

- o Independent Travel
- o Kitchen Skills
- o Work Based Learning
- o Home Management
- o Accessing The Community

Preparation for work

- Internal work experience supported
- Internal work experience unsupported
- External work experience supported
- External work experience unsupported

Interview skills/ Job application

Enterprise weekly and annual

Talentino

Yellow Pathway - Life skills/ Independence / Preparation for work

Aspirational End point - **College, Training, Employment**

External visitors and agencies

English/Maths/ Vocational

E1-E3 NOCN English and Maths

SALT Targets

Vocational ASDAN Qualifications to support
my chosen next steps

Using communication aids across settings

Mental Health and wellbeing /Creative

- Choice and accreditation of wellbeing options in the local community
- Choice and accreditation of Creative options
- PSHE at their level (following the school scheme)
- Tutor group time for current in the moment PHSE issues
- Physio /sensory diet programmes and targets

Assessment/ Documentation and Planning

Docs : IEP, Support Plans external agency plans

Planning: Medium term learning intentions sheets
broken down in weekly planning

Assessment: Accreditation and tracking sheets/
Certification

SILSAF—Evidence for learning and excel doc

Transition

Opportunity to visit all transition options

External Visits - Careers/ opportunities

Y11,Y13 and Y14 Independent careers guidance

Extended café skills

ASDAN E1-E3 Café Skills

ASDAN E1-E3 Customer service