

EYFS

The Early Years Foundation Stage (EYFS) applies to children from birth to the end of the reception year. In Kirkleatham Hall School our EYFS provision is extended to meet the needs of our learners.

The EYFS curriculum at Kirkleatham Hall School is designed to extend the development of children as individuals by providing them with the skills, knowledge and understanding they need for the next stages in their learning and beyond. Children in Kirkleatham Hall School EYFS will experience a personalised and exploratory play based curriculum with opportunities to initiate their learning through their own interests and specific needs.

All areas of learning and development are important and inter-connected. At Kirkleatham Hall School, we offer a balance of child-initiated and adult-led learning using continuous play provisions, sensory exploration, small groups and one-to-one activities.

Areas of Learning and Development

Communication and Language

Individual SALT sessions linked to SALT and communication targets

Routines—daily songs, registration

Intensive Interaction

Total communication environment—visual table, objects of reference, choice boards, core vocab symbols, signing, Makaton

Rhymes / singing

Purposeful interactive reading areas

Eye Gaze / Rebound Therapy

Light and sound room - cause and effect

Physical Development

OPAL (outdoor play and learning)

Rebound Therapy

Swimming

Physiotherapy and Sensory Diets

Funky fingers / finger gym / dough disco

Individual physical targets.

Continuous provisions to meet both fine / gross motor development

MATP / PE sessions

Dance / Yoga Bugs

Inclusion PE events / Sports Day

Personal, Social and Emotional Development

Sensory Diets / regulation opportunities

Self registration

Rules and expectations

Child initiated learning opportunities

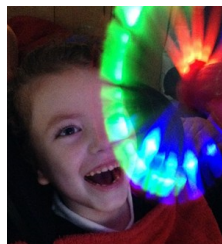
Star of the Week

Parent Sharing afternoons

Sound Sensations / TACPAC

Hygiene routines, toileting, toothbrushing

Social games / mirror games



Therapies play a key role in the EYFS curriculum and are important for the development of our children. We embed these therapies in our curriculum and extend upon them during the day.

Literacy

Sensory Stories
Rhymes / Signing
Little Wandle Phonics / Foundation for Phonics
Attention Autism
Reading areas
Daily story time session
Theatre productions

We pride ourselves on having a rich language environment that is well differentiated to meet the needs of all our children. As well as using reduced language to support children's understanding and use of language, we implement a number of alternative communication strategies best suited to the children's needs.

The impact of the EYFS curriculum is reflected in having happy, resilient and confident children transitioning to the next stage of their learning. Our assess plan, review and do cycle starts with the child at the centre.

Mathematics

Routine songs
Interactive Rhymes
Problem solving opportunities
Mathematical challenge and questioning from adults
Daily opportunities to develop ignite curiosity through purposeful continuous provisions



Expressive Art and Design

Role Play
Dance / Yoga Bugs
Continuous provisions changed regularly to meet the needs of the pupils such as creative areas, malleable, small world
Attention Autism
Multi-sensory art with natural resources in Forest School
Sound Sensations

Understanding the World

Forest School
Cultural Capital trips / local environment walks
Church services
Continuous provision areas
Living Eggs
Nationwide Celebrations

